

Xenia Community City School District

2006–2007 SCHOOL YEAR REPORT CARD

578 E Market St, Xenia, Oh 45385-3145 Greene County

CURRENT SUPERINTENDENT:

Jeffrey K. Lewis
(937) 376-2961

Your District's Designation: Continuous Improvement

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

| | |
|--|--------------------|
| Number of State Indicators Met Out of 30 | 17 |
| Performance Index Score (0 – 120 points) | 91.2 |
| Adequate Yearly Progress (AYP) | Not Met |
| District Improvement Status | Improvement Year 4 |

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 30 indicators for 2006-07, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

| STATE INDICATORS | PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL | | |
|---|--|--|-----------------|
| | Your District 2006-2007 | Similar Districts ¹ 2006-2007 | State 2006-2007 |
| 3rd Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 1. Reading | 81.6% | 80.9% | 78.3% |
| 2. Mathematics | 85.9% | 86.7% | 84.5% |
| 4th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 3. Reading | 82.1% | 81.4% | 80.0% |
| 4. Mathematics | 76.2% | 77.0% | 75.9% |
| 5. Writing | 83.1% | 82.9% | 82.3% |
| 5th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 6. Reading | 79.2% | 80.0% | 80.0% |
| 7. Mathematics | 55.8% | 60.3% | 61.2% |
| 8. Science | 75.2% | 67.8% | 68.0% |
| 9. Social Studies | 54.1% | 56.0% | 57.9% |
| 6th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 10. Reading | 73.5% | 78.2% | 77.7% |
| 11. Mathematics | 69.0% | 74.2% | 74.0% |
| 7th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 12. Reading | 72.0% | 77.3% | 77.5% |
| 13. Mathematics | 63.9% | 69.9% | 71.2% |
| 14. Writing | 73.7% | 81.2% | 81.1% |
| 8th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 15. Reading | 75.6% | 79.7% | 80.2% |
| 16. Mathematics | 69.1% | 69.6% | 71.5% |
| 17. Science | 57.7% | 59.8% | 62.7% |
| 18. Social Studies | 44.2% | 45.2% | 49.3% |
| 10th Grade Ohio Graduation Tests | <i>The state requirement is 75 percent</i> | | |
| 19. Reading | 84.1% | 86.9% | 86.9% |
| 20. Mathematics | 76.2% | 81.6% | 81.2% |
| 21. Writing | 88.2% | 89.9% | 89.2% |
| 22. Science | 68.7% | 71.6% | 72.4% |
| 23. Social Studies | 77.9% | 76.7% | 76.4% |
| 11th Grade Ohio Graduation Tests² | <i>The state requirement is 85 percent</i> | | |
| 24. Reading | 93.5% | 93.4% | 92.8% |
| 25. Mathematics | 87.1% | 90.5% | 88.8% |
| 26. Writing | 92.7% | 93.9% | 93.4% |
| 27. Science | 84.8% | 85.9% | 83.6% |
| 28. Social Studies | 91.0% | 90.0% | 87.6% |
| Attendance Rate | <i>The state requirement is 93 percent</i> | | |
| 29. All Grades | 94.1% | 94.5% | 94.1% |
| 2005-06 Graduation Rate | <i>The state requirement is 90 percent</i> | | |
| 30. District | 89.6% | 88.2% | 86.1% |

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

² Results for 11th grade students who took the tests as 10th and 11th graders.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2006–2007

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: **Met**
- Reading Proficiency Goal: **Not Met**
- Attendance Goal: **Met**
- Mathematics Participation Goal: **Met**
- Mathematics Proficiency Goal: **Met**
- Graduation Goal: **Met**

AYP Goals Met in Your District for the 2006-2007 School Year

| <i>Bold type indicates AYP was met.</i> Student Group | Reading: Grades 3-8 & OGT (Grade 10) | | Mathematics: Grades 3-8 & OGT (Grade 10) | |
|--|--------------------------------------|-------------------------------|--|-------------------------------|
| | % Tested Goal: 95% | Weighted Difference from Goal | % Tested Goal: 95% | Weighted Difference from Goal |
| African-American | 99.2 | -6.5 | 99.5 | -0.9 |
| American Indian/Native Alaskan | NR | NR | NR | NR |
| Asian/Pacific Islander | NR | NR | NR | NR |
| Hispanic | NR | NR | NR | NR |
| Multi-Racial | 98.6 | 3.7 | 99.3 | 12.8 |
| White | 99.8 | 10.1 | 99.8 | 19.2 |
| Economically Disadvantaged | 99.5 | -1.9 | 99.6 | 6.9 |
| Limited English Proficient | NR | NR | NR | NR |
| Students with Disabilities | 98.4 | -20.3 | 98.7 | -11.3 |
| All Students | 99.6 | 7 | 99.7 | 15.8 |

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3-8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

Performance Index Score Calculations for the 2006-2007 School Year

| Grades 3-8 and 10 for All Tested Subjects | Performance Level Across All Tested Grades (Includes all students in the district for a full academic year) | Percentage | x | Weight | = | Points |
|--|--|-------------|---|--------|---|-------------|
| Calculation | Untested | 0.2 | x | 0.0 | = | 0.0 |
| | Limited/Below Basic | 7.9 | x | 0.3 | = | 2.4 |
| | Basic | 19.7 | x | 0.6 | = | 11.8 |
| | Proficient | 37.1 | x | 1.0 | = | 37.1 |
| | Accelerated | 22.6 | x | 1.1 | = | 24.8 |
| | Advanced | 12.6 | x | 1.2 | = | 15.1 |
| Your District's Performance Index Score | | | | | | 91.2 |

| Performance Index Score Over Time | 2006–2007 | 2005–2006 | 2004–2005 |
|-----------------------------------|-----------|-----------|-----------|
| | 91.2 | 91.2 | 86.3 |

STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

| | African-American | American Indian or Nat. Alaskan | Asian or Pacific Islander | Hispanic | Multi-racial | White | Non-disabled Students | Students with Disabilities | Migrant | Non-Econ. Disadvtdgd | Econ. Disadvtdgd | Limited English Proficient | Female | Male |
|---|------------------|---------------------------------|---------------------------|----------|--------------|-------|-----------------------|----------------------------|---------|----------------------|------------------|----------------------------|--------|------|
| 3rd GRADE ACHIEVEMENT | | | | | | | | | | | | | | |
| Reading | 68.3 | NC | -- | NC | 76.5 | 84.9 | 81.5 | 82.0 | -- | 91.5 | 72.7 | -- | 83.2 | 80.0 |
| Mathematics | 73.3 | NC | -- | NC | 82.4 | 88.9 | 87.7 | 74.0 | -- | 92.1 | 80.3 | -- | 85.8 | 85.9 |
| 4th GRADE ACHIEVEMENT | | | | | | | | | | | | | | |
| Reading | 76.9 | -- | -- | NC | 66.7 | 84.8 | 83.3 | 73.0 | -- | 85.8 | 77.2 | -- | 83.2 | 81.2 |
| Mathematics | 64.1 | -- | -- | NC | 68.2 | 79.0 | 75.5 | 81.6 | -- | 80.3 | 70.8 | -- | 70.5 | 81.3 |
| Writing | 82.1 | -- | -- | NC | 72.7 | 84.0 | 86.5 | 57.9 | -- | 84.2 | 81.8 | -- | 87.9 | 78.9 |
| 5th GRADE ACHIEVEMENT | | | | | | | | | | | | | | |
| Reading | 64.4 | -- | NC | NC | 87.0 | 80.7 | 81.2 | 65.1 | -- | 86.5 | 70.3 | -- | 84.9 | 73.7 |
| Mathematics | 35.6 | -- | NC | NC | 65.2 | 57.9 | 56.5 | 51.2 | -- | 63.7 | 46.2 | -- | 54.7 | 57.0 |
| Science | 53.3 | -- | NC | NC | 69.6 | 78.9 | 75.3 | 74.4 | -- | 80.8 | 68.4 | -- | 76.7 | 73.7 |
| Social Studies | 37.8 | -- | NC | NC | 69.6 | 55.0 | 54.5 | 51.2 | -- | 65.8 | 39.9 | -- | 57.0 | 51.4 |
| 6th GRADE ACHIEVEMENT | | | | | | | | | | | | | | |
| Reading | 52.7 | NC | NC | NC | 84.6 | 77.8 | 81.9 | 28.8 | -- | 81.2 | 64.5 | NC | 75.3 | 71.9 |
| Mathematics | 45.5 | NC | NC | NC | 69.2 | 74.2 | 77.8 | 22.0 | -- | 81.7 | 54.1 | NC | 67.6 | 70.3 |
| 7th GRADE ACHIEVEMENT | | | | | | | | | | | | | | |
| Reading | 56.2 | NC | NC | NC | 56.2 | 76.1 | 77.7 | 44.8 | -- | 80.4 | 63.4 | -- | 77.9 | 66.9 |
| Mathematics | 47.9 | NC | NC | NC | 56.2 | 67.4 | 68.6 | 41.4 | -- | 72.6 | 54.9 | -- | 67.5 | 60.7 |
| Writing | 62.5 | NC | NC | NC | 56.2 | 77.6 | 79.6 | 45.6 | -- | 82.7 | 64.4 | -- | 85.7 | 63.3 |
| 8th GRADE ACHIEVEMENT | | | | | | | | | | | | | | |
| Reading | 55.4 | -- | NC | NC | 66.7 | 80.3 | 81.8 | 41.1 | -- | 82.2 | 66.7 | NC | 80.3 | 70.7 |
| Mathematics | 50.0 | -- | NC | NC | 61.1 | 73.0 | 77.0 | 25.0 | -- | 76.5 | 59.0 | NC | 70.7 | 67.4 |
| Science | 26.8 | -- | NC | NC | 55.6 | 64.0 | 63.3 | 26.8 | -- | 67.1 | 44.9 | NC | 52.7 | 63.0 |
| Social Studies | 26.8 | -- | NC | NC | 44.4 | 47.4 | 49.2 | 16.1 | -- | 52.6 | 32.7 | NC | 42.0 | 46.4 |
| 10th GRADE OHIO GRADUATION TESTS | | | | | | | | | | | | | | |
| Reading | 80.0 | NC | NC | NC | NC | 85.4 | 93.3 | 38.6 | -- | 90.3 | 71.9 | NC | 88.3 | 79.4 |
| Writing | 81.2 | NC | NC | NC | NC | 89.7 | 95.7 | 50.9 | -- | 92.4 | 79.8 | NC | 93.9 | 81.8 |
| Mathematics | 60.0 | NC | NC | NC | NC | 80.8 | 85.9 | 28.1 | -- | 80.5 | 67.5 | NC | 78.3 | 73.8 |
| Science | 43.8 | NC | NC | NC | NC | 75.1 | 77.0 | 28.1 | -- | 77.3 | 51.8 | NC | 67.2 | 70.4 |
| Social Studies | 68.8 | NC | NC | NC | NC | 80.1 | 85.8 | 38.6 | -- | 86.2 | 61.4 | NC | 76.1 | 79.9 |
| 11th GRADE OHIO GRADUATION TESTS | | | | | | | | | | | | | | |
| Reading | 82.7 | NC | NC | NC | NC | 95.1 | 99.3 | 58.8 | -- | 95.8 | 87.0 | -- | 97.2 | 89.7 |
| Writing | 76.9 | NC | NC | NC | NC | 95.8 | 98.7 | 57.7 | -- | 95.1 | 85.9 | -- | 98.3 | 86.9 |
| Mathematics | 67.3 | NC | NC | NC | NC | 90.7 | 95.1 | 40.4 | -- | 89.0 | 81.5 | -- | 90.6 | 83.4 |
| Science | 60.8 | NC | NC | NC | NC | 89.3 | 92.8 | 37.3 | -- | 89.0 | 72.8 | -- | 88.4 | 81.0 |
| Social Studies | 78.8 | NC | NC | NC | NC | 93.1 | 97.4 | 53.8 | -- | 92.8 | 85.9 | -- | 93.4 | 88.6 |

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

YOUR DISTRICT'S STUDENTS 2006-2007

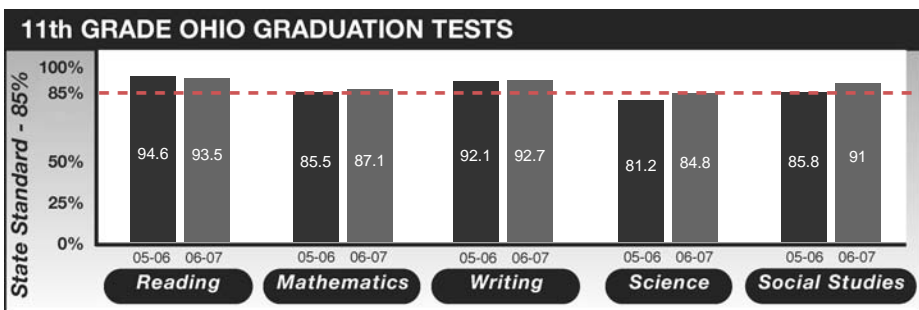
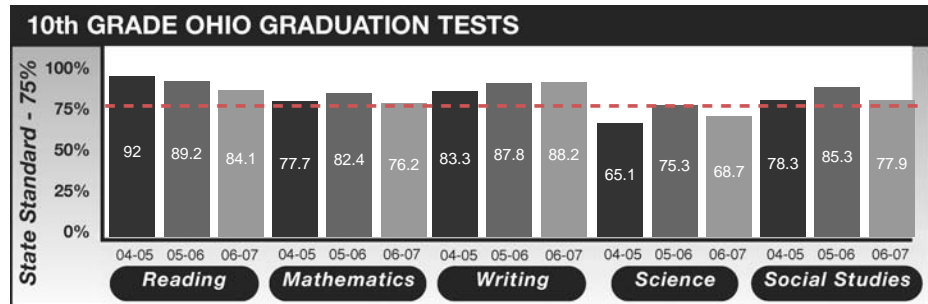
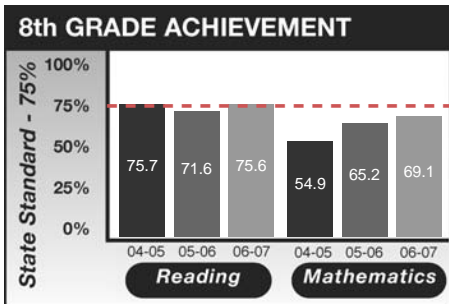
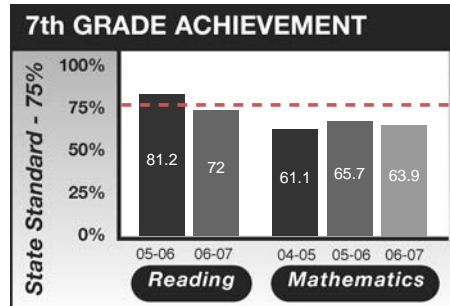
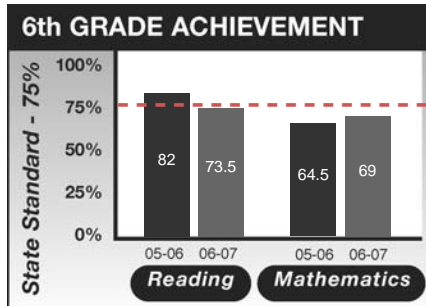
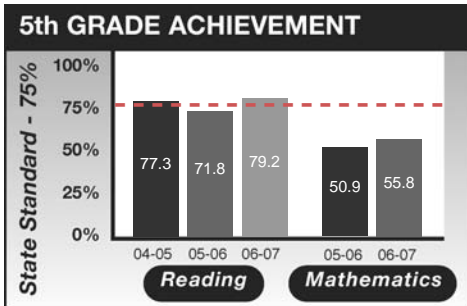
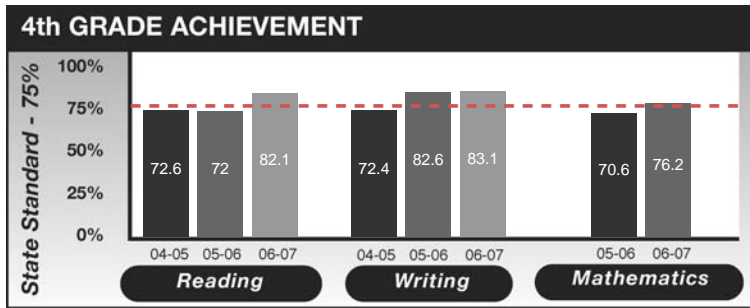
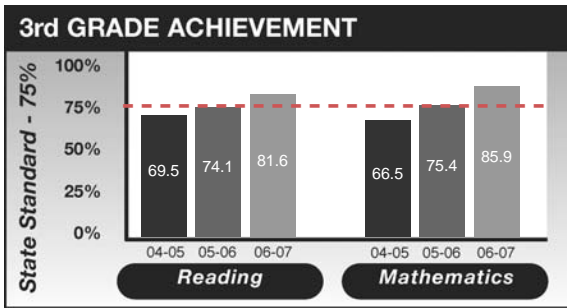
| Average Daily Student Enrollment | Percentage | | | | | | | | | |
|----------------------------------|------------------|-----------------------------------|---------------------------|----------|--------------|-------|----------------------------|----------------------------|----------------------------|---------|
| | African-American | American Indian or Native Alaskan | Asian or Pacific Islander | Hispanic | Multi-Racial | White | Economically Disadvantaged | Limited English Proficient | Students with Disabilities | Migrant |
| 4744 | 14.9 | NC | 0.4 | 0.9 | 5.6 | 78.0 | 43.5 | 0.3 | 14.9 | NC |

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | Percentage | |
|---|------------------------------|----------------------------|
| | At least a Bachelor's Degree | At least a Master's Degree |
| | District | State |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers | 1.0 | 3.5 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers | 99.1 | 98.7 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure | | 0.1 |

YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME

All students in the school for a full academic year are included in the results.



CLASS OF 2006 MEASURES OF A RIGOROUS CURRICULUM

| MEASURE | 2005-06 Graduates | Data Source |
|--|-------------------|---------------------|
| Graduation Rate | 89.6% | EMIS |
| Mean ACT Score | 20.5 | ACT Corp., EMIS |
| Percent of Graduates participating in ACT | 42.4% | ACT Corp., EMIS |
| Mean SAT Score | | College Board, EMIS |
| Percent of Graduates participating in SAT | 14.0% | College Board, EMIS |
| Percent of Graduates graduating with Honors Diploma | 15.8% | EMIS |
| Number of Graduates participating in an AP test | 38 | College Board |
| Percent of Graduates with a AP score of 3 or above | 55.3% | College Board, EMIS |
| Number of Graduates taking at least one Tech Prep Course | 45 | EMIS |
| Number of Graduates taking at least one PSEO course | 0 | EMIS |
| Percent of Graduates participating in an academic core curriculum* | NC% | EMIS |

*An academic core curriculum consists of participation in 4 units each, Math and English; 3 units each, Science and Social Studies, 5 units of Electives; 1/2 unit each, Health and Physical Education